

2011-2012 Coquelle Trails Research Project Team

Coquille Indian Tribe Cultural Resources Department

Don Ivy Project Leader

Robin Harkins GIS Coordinator

Nicole Norris Archaeologist

Jesse Davis Field Research Assistant

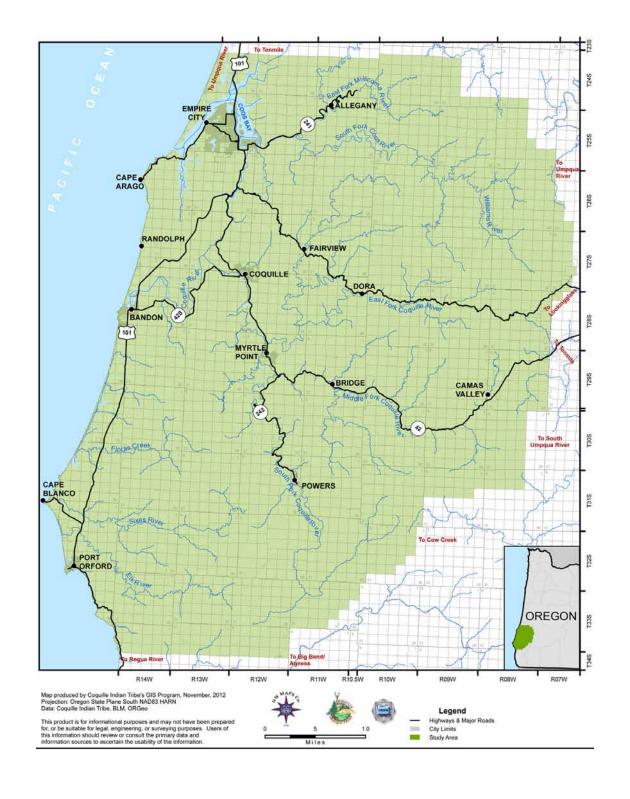
Oregon Websites & Watersheds Project, Inc. NW Maps Co.

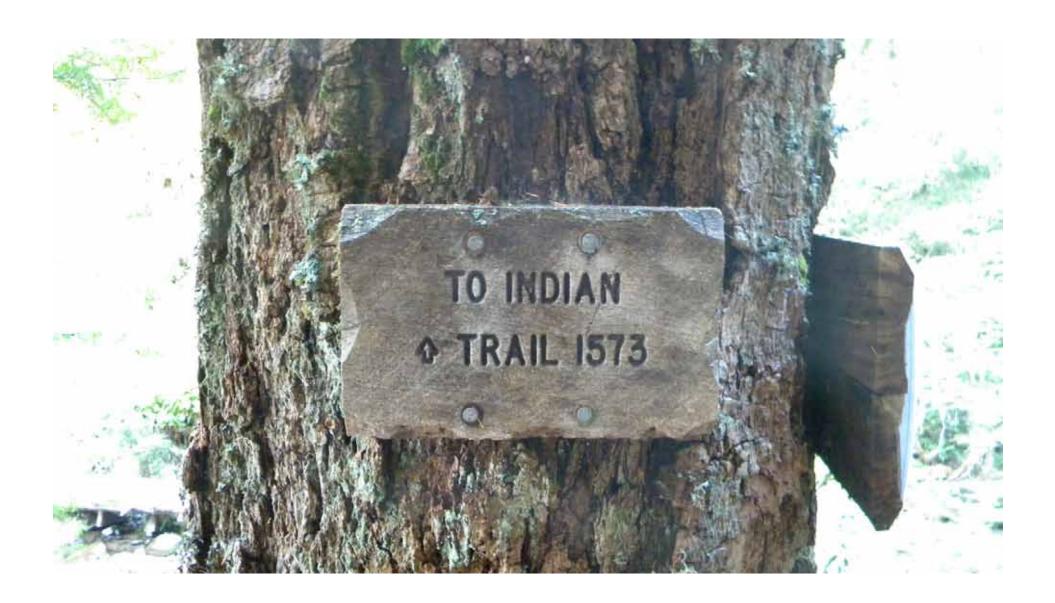
Bob Zybach Principal Investigator

Crys Stephens Office Research Assistant

When Alexander Roderick McLeod first entered the country of Coos and Coquille people in October 1826, he had arrived in a land almost completely unknown to the outside world. There were no maps, written or verbal accounts, or even known landmarks -- excepting the seacoast -- for the entire area . . .

In 1826 there were no pack trails or wheeled vehicles in the entire Coos or Coquille river basins. Transportation was by foot or canoes. A clear line of demarcation between these modes of travel was the head of tidewater in Coos Bay and its sloughs; in Coos River; and in Coquille River and its sloughs.





Scientific (& Political) Transparency: 2013

1.Plain English

Acronyms + Jargon + Latin + Metrics x Statistics = Total Obfuscation

Doug Fir vs. Doug-fir vs. PsMe

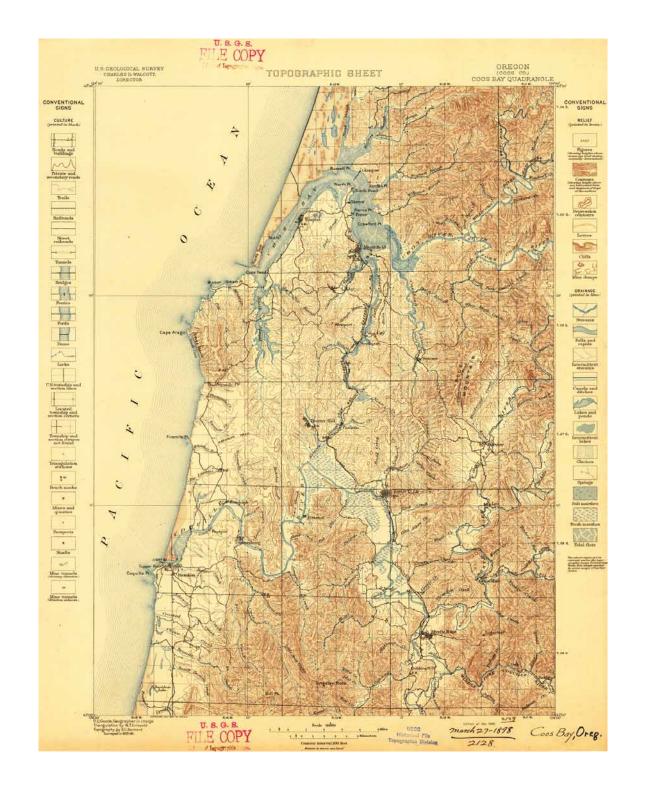
TDML vs. turbidity vs. muddy water

2. Research Methodology

- A. All taxpayer-funded work is documented.
- B. All documentation is made readily available via public websites.
- C. Most work is subject to Independent Peer Review.
- D. All peer reviews and resulting discussions are made publicly available.
- 3. Direct Access to all taxpayer-funded research, meetings, reports, correspondence, political decisions, etc.
- 4. Stable, well-designed (dependable, comprehensive & "easy to use") Websites: *ORWW Coquelle Trails* as a model.

Thursday 26th. Rained most part of the day very heavily. We took advantage of the ebb tide agreeable to our Guides desire. The obscurity of the night suggested the Idea of entrusting the management of our craft to our new Guests, who acquitted themselves handsomely course three miles west then turned to the south, up an inlet where we found an Indian family lodged; being out of danger we waited day light then proceeded as before.

-- Alexander R. McLeod, October 26, 1826



	West, on North boundary of Sec. 5.	l luci
	Va. 194* E.	- 1
39.93	Branch, 3 lks wide, c. NW.	
40.00	Set 1 Sec. post, from which	•3
	A Cedar, 18 in. dis., bears N.35*E., 21 lks.	
	A Hemlock, 6 in. dia., S.10*E., 31 lks.	1.
56.00	Summit of ridge c. N. 25*W. and S. 25*E.	

County Surveyor's Record, Douglas County, Oregon

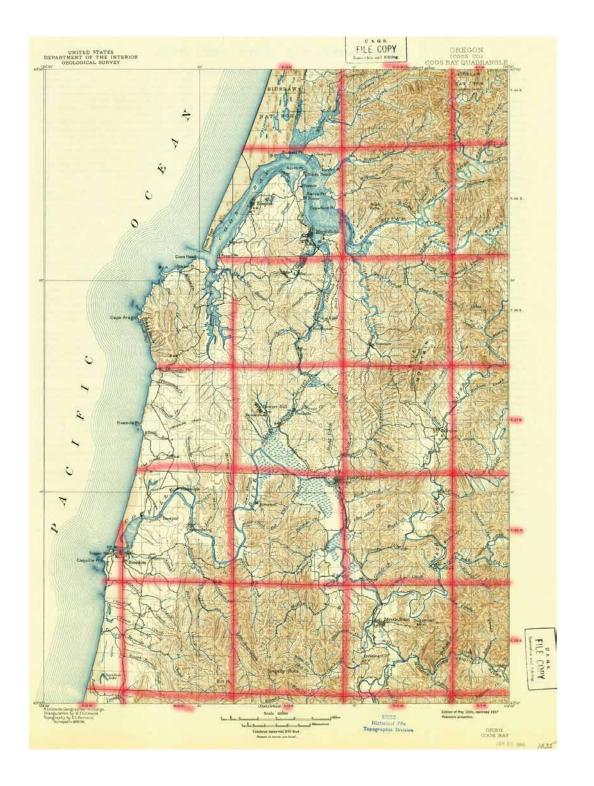
5785

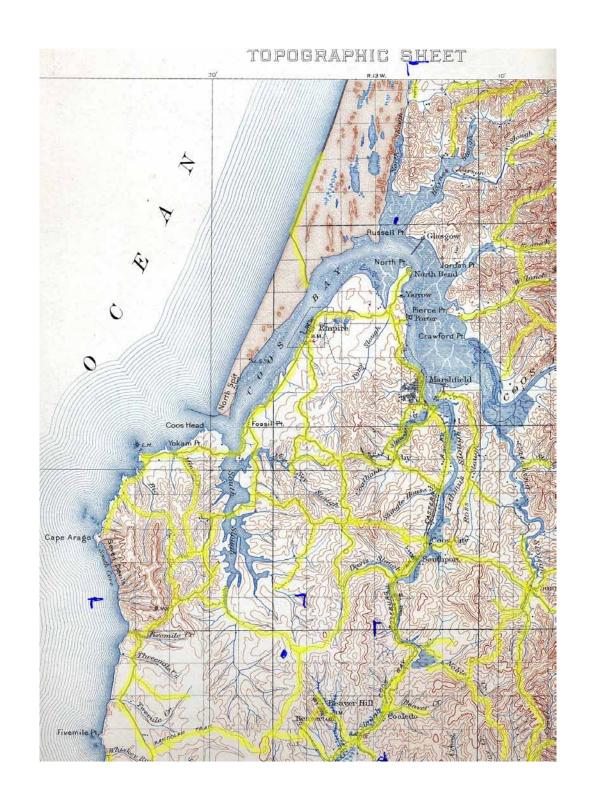
North Boundary of T. 28 S. R. 8 W. Same Deputy and Contract.

water on Coos River. This trail follows a ridge,
which divides the waters which flow into Coos Bay
from those running South to the Coquille. The head
of tide water on Coos River is said to be about 25
miles distant by this trail. So said by those who
marked out the trail.

Set post, cor. Secs. 5 and 6, from which
A Fir, 30 in. dia., bears S.48*W., 53 lks.
A Fir, 36 in. dia., S.50*E., 46 lks.
Land, same as last mile.

Dennis Hathorn,
July 13, 1855





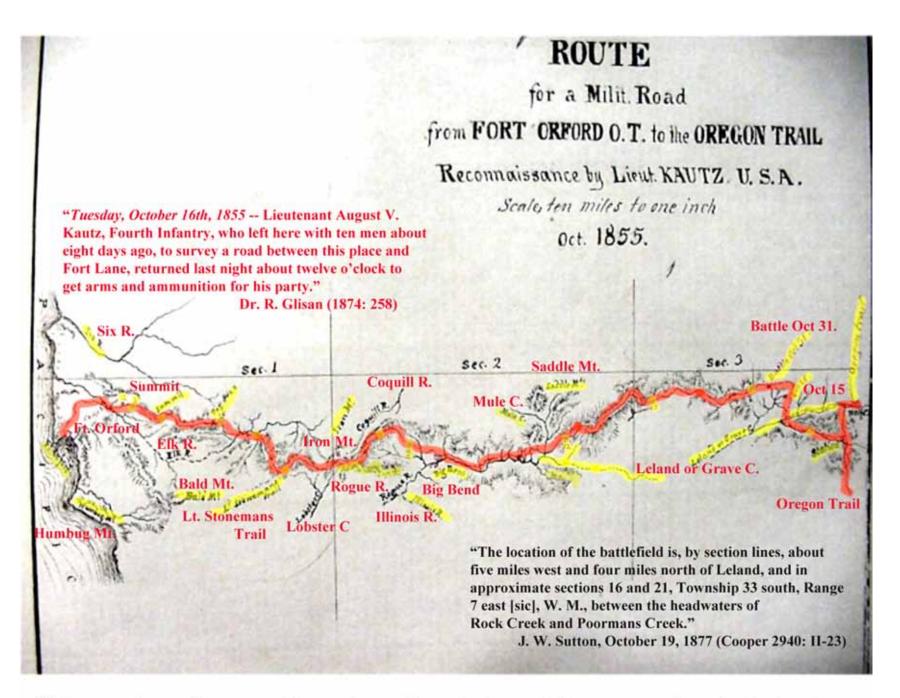
Immediately, I perceived that we were in the close proximity of about 200 Indians. They raised the war-whoop, and for about 15 minutes contested the ground with us, when the deliberate fire of the men proving too galling, they abandoned their ground and fled in every direction. In the meantime, Lt. Stoneman... On hearing our firing, he deployed his men as skirmishers, and came down to our position, killing a number of the Indians as they fled.

Although but five of the enemy were found dead, I have reason to believe that about 15 were killed . . . Although a number of my men were struck by the missiles of the enemy, both balls and arrows, they were all grazing shots which merely tore their clothes. Not one man was wounded.

I have enclosed a rough sketch of the ground in which the engagement took place, which will probably throw light on the subject. During the operation on the river, we took and destroyed 20 large lodges, with quantities of implements invaluable to them. We destroyed about 2000 feet of boards, which had been split out from logs, some of them three feet in width.

We took 15 canoes, and destroyed about thirteen tons of dried Salmon. Both Officers and men have been zealous in the performance of their duties. From Lt. Gibson I have received efficient and zealous aid. I feel much indebted to Lt. Stoneman for his practical knowledge of things, and for his zeal...

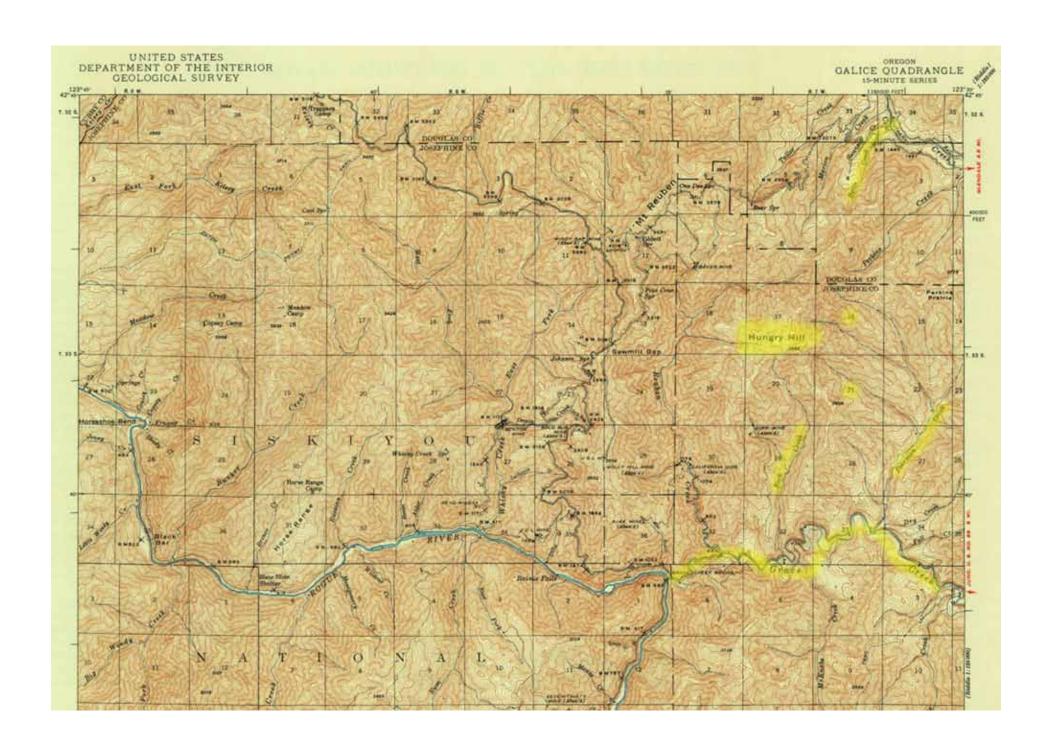
-- Lt. Col. Silas Casey, "Camp Abbyville," November 24, 1851



This map shows the camps the party made each day and they are numbered. It also shows where they had a battle with Indians on Oct 31st.

William P. Wright, August 6, 1881

Subdivisions of T. 34 S., R. 11 W. 40.00 Set temp. 1 sec. cor. 79.80 Intersect W. bdy. of Tp., 50 lks. S. of cor. to secs. 12, 13, 7 and 18, from which I run S.89°39'E., on true line bet. secs. 7 and 18. Var. 20°E. Desc. mountain. 20.00 Cross creek, 10 lks., flows SE.; asc. 39.80 Mkd. oak, 5 ins. diam., for \(\frac{1}{2}\) sec. cor.; from which Oak, 10 ins. diam., bears S.85°W., 30. Pine, 4 ins. diam., bears N.84°E., 15. 50.00 Top of hill; here it is that the Indians surrounded Captain Smith and his company during the Rogue River 65.00 Cross fence of John Billings; enter corn field. 76.00 Leave field; enter willow thicket. 79.80 The cor. to secs. 7, 18, 17 and 8. Good soil; no timber; good grass. North, bet. secs. 7 and 8. Var. 20°E. 9.50 Enter field. 15.00 House of John Billings, S.70°W., about 500 lks. 20.00 To fence, runs E. and W. 25.00 To branch, 10 lks., flows SE.; asc. ridge, slopes SW. 32.00 To slide, offset East 500 lks., North 20.00 chs., then West 10.00 chs. down mountain, sloping W., thence North 28.00 chs. to line bet. secs. 6 and 7, 5.00 chs. W. of place to cor. to secs. 5, 6, 7 and 8, which is impracticable to establish being on steep mountain side, sloping W. I mkd. alder, 10 ins. diam. for witness cor. to secs. 6 and 7; from which Alder, 10 ins. diam., bears N.5ºE., 15 lks. Alder, 12 ins. diam., bears S.15°E., 20 lks.



County Surveyor's Record, Douglas County, Oregon

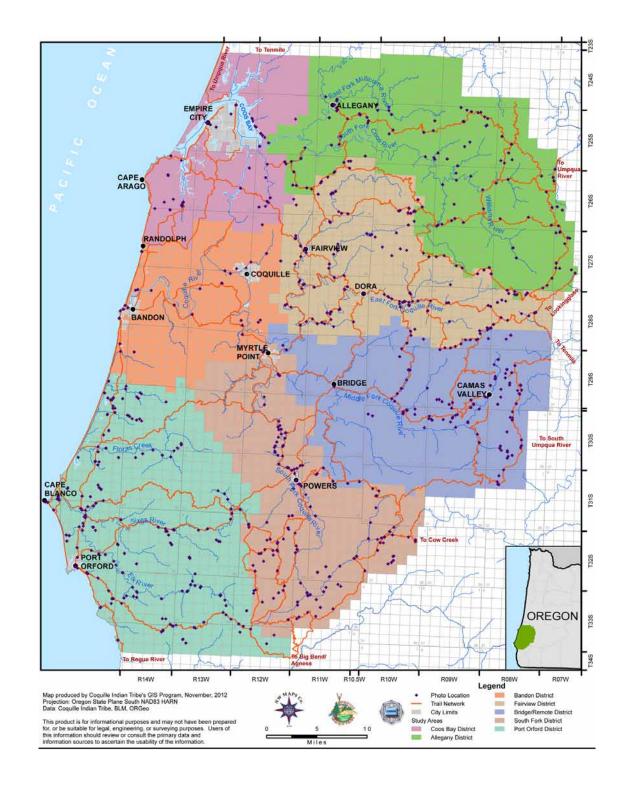
Dennis Hathorn, August 18, 1855

	Subdivisions of T. 30 S. B O W. W V.	-
CHAINS		
	North on random bet. secs. 3 and 4.	5. 500
	Ve. 19*E.	
40.00	Set temp. 2 sec. post.	
78.90	Intersect N boundary, 97 lks. E of cor.	
	S.0*42'E., on true line bet. secs. 3 and 4.	
28.55	Old Indian trail, course E and W.	level
32.30	"Clickatet trail", course E and W.	level
38.90	Set ½ sec. post, from which	-15
	A Fir, 8 ins. diem., bears N.64*E., 11 1ks. dist.	
	A Fir, 6 ins. dism., bears N.46*W., 10 lks. dist.	
	Branch, 2 lks. wide, course SE.	-100
57.25		-150
78.90	To cor.	-100
	Lend undulating.	
	Soil End rate.	1.0
	Timber principally fir, with some cedar, laurel and hem-	1
	lock.	
	Undergrowth, laurel, hezel, sallel, etc.	
	Aug. 18th, 1855.	
	This township is mostly very hilly and mountainous,	†
	generally timbered with fir, cedar, hemlock, laurel	and
	oek,	
	Soil 2nd and 3rd rate.	
	Several tributaries of the middle fork of Coquille head	
	in this township end the mein fork runs through it,	
	but the valleys are very narrow. Only about 1 the	
	Eastern and Northeastern portion were deemed fit for	
	settlement and cultivation.	1
	settlement and cultivation.	

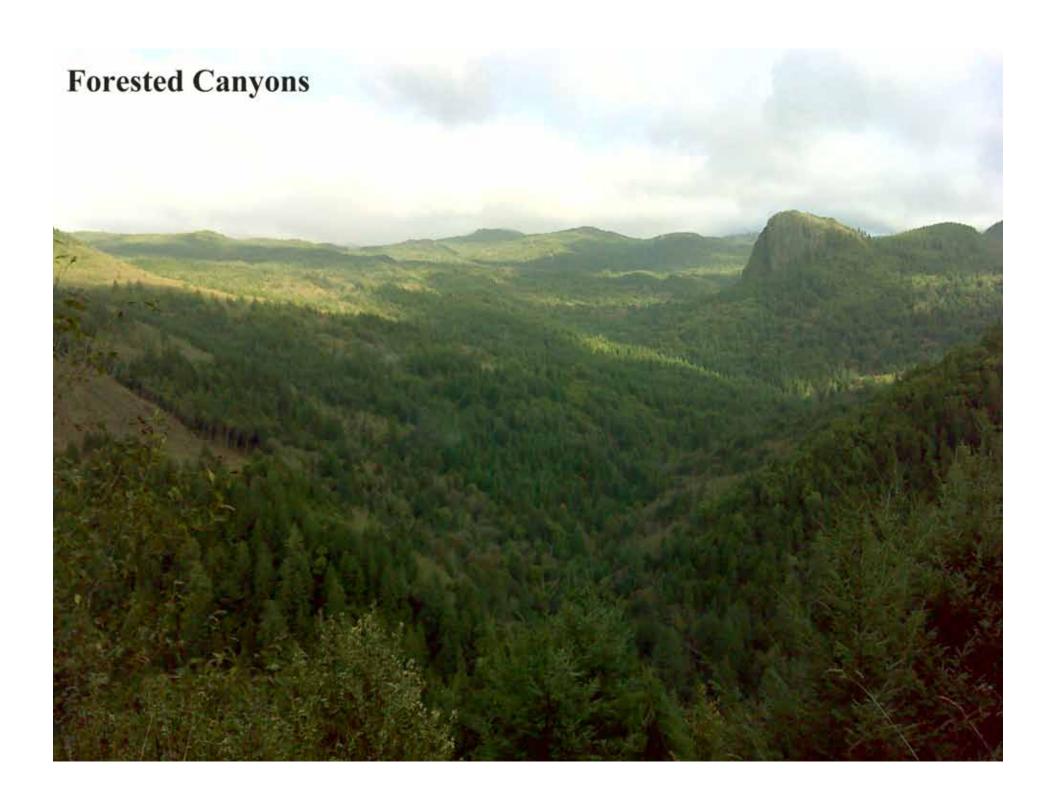
TOWNSHIP 33 S., RANGE 15 W.W. M. CHAS. F. METSKER, CIVII CURRY COUNTY, OREGON SCALE 2 IN. - 1 MILE 514 S.W. OAK STREET, PORTL III SO. IOTH. ST., TACOMA, CLAYTON MARE & CO PORT ORFORD ELATTON MARKECO MARSH MARKECO WH. JAMIESON 37.14 COUNTY STEWART LEE HEHRY ! ADOLPHOOM The Heads BUTCHER Port Orford Tradora C.G. Station 33.04 COAST W.F.MILLER SUSIE WHITE COUNTIES LAND CO. COUNTY CLAYTON MARK CO. PILED POWERS OUNTY Rocky Pt. CURRY COUNTY JHO HILEVIE N. O. STARKS EST C.W. LOWE Louis MEDIRMID IST. NAT'L BANKOF BLACK R. FALLS, WIS STATE WALKER fish Rocks



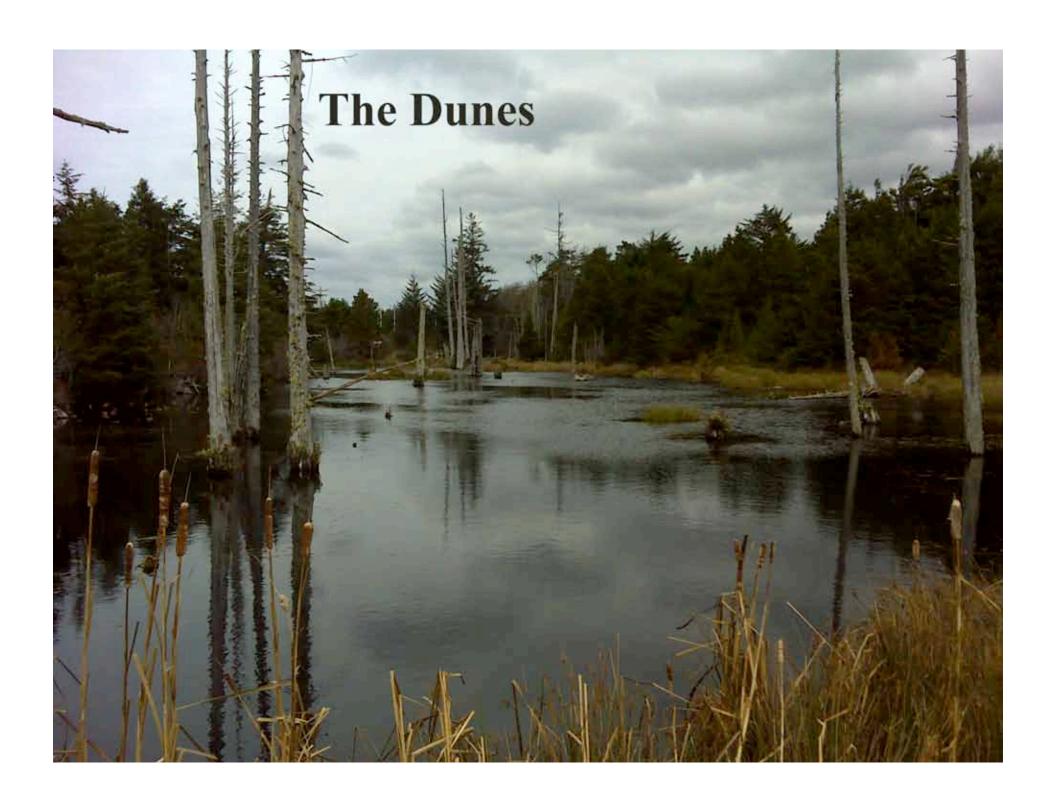


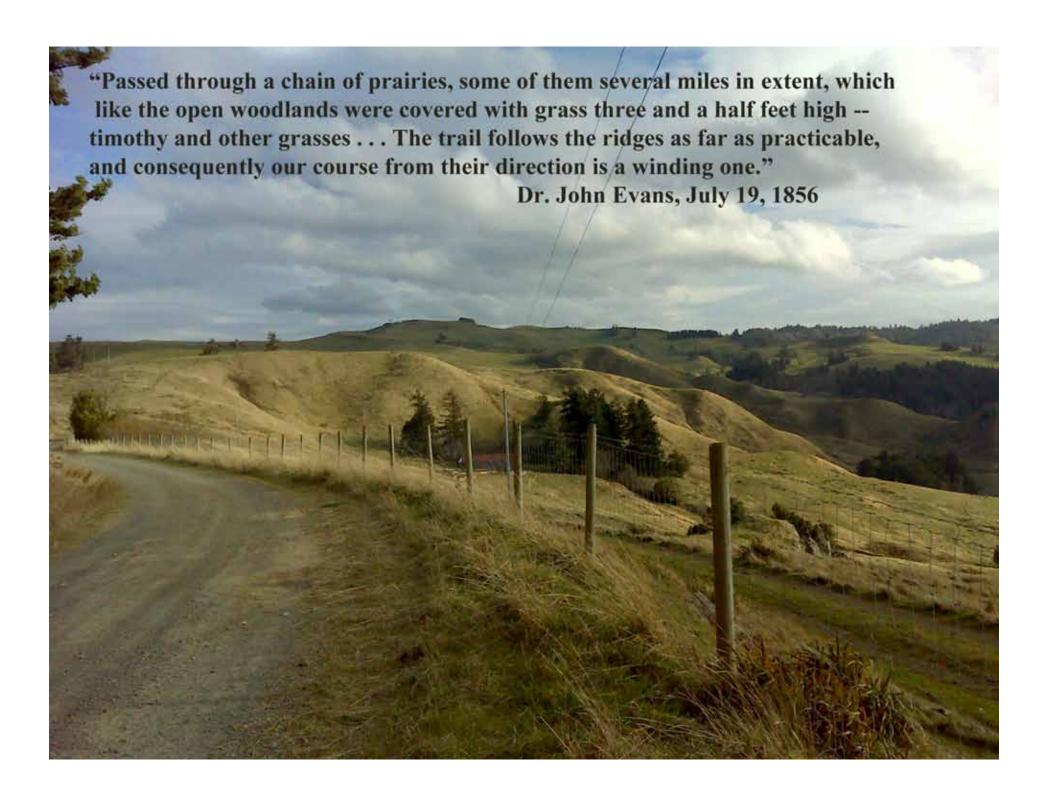






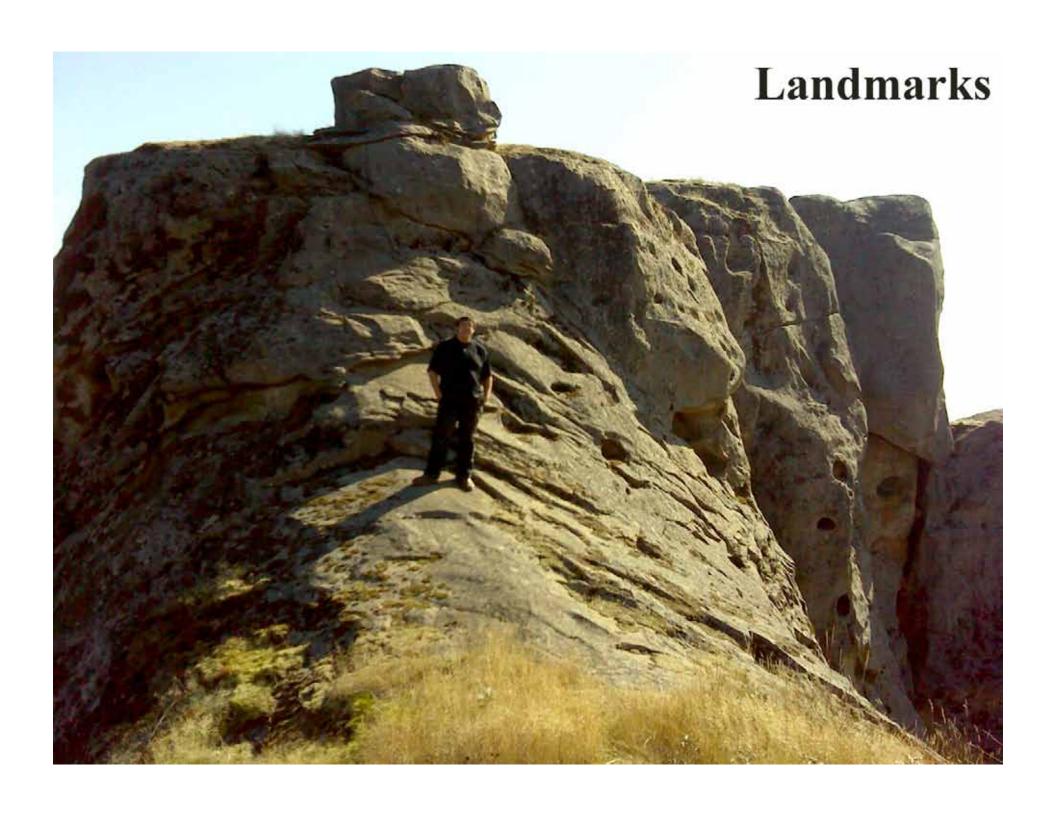












"The Forks"

Thursday 14th, Rainy weather. With the same men as on the former occasion accompanied me, we left the Camp in canoe ascended the river the length of the forks, left our craft, being provided with Indian guide, shaped our course southerly thro' a foot path leading along the west shore of the north branch . . .

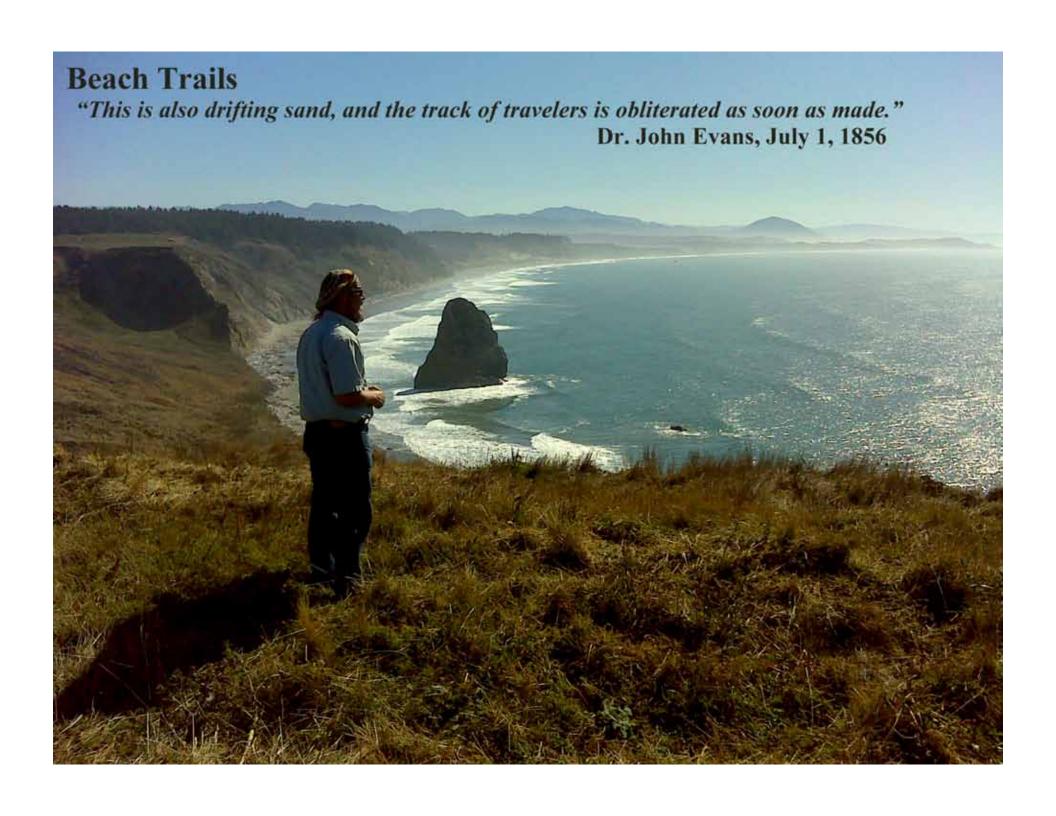
-- Alexander R. McLeod, December 14, 1826

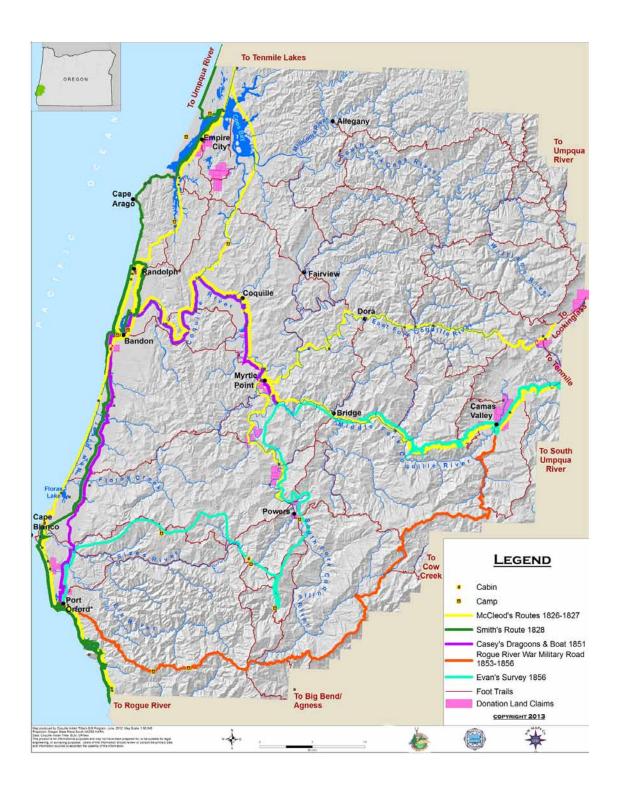
County Surveyor's Record, Douglas County, Oregon Dennis Hathorn, July 21, 1855

	West Boundary of T. 29 S., R 8 W., W.M.	**
CHAINS		
50.30	Dry bed of creek, 10 1ks. wide.	level
53,50	Leave same, course SE.	level
53.50	John Storment's house bears SW.	
56.40	Enter W. P. Day's pasture, course E and W.	level
57.50	Enter middle fork of Coquille River.	-6
57.50	Same house bears S.75*W.	
59.00	Leave river, course SE.	+6
61.10	Same, course SW (six inches deep), 30 lks. wide.	-6
62.00	Enter prairie, course NE and SW.	+6
62.00	W. P. Day's house bears S.50*E., about 31 chs.	
80.00	Set post, cor. secs. 30, 31, 25 end 36, from which	level
	A W Oak, 36 ins. diam., bears N.76*W., 372 lks. dist.	
	A W Oak, 12 ins. diam., beers S.88*W., 319 lks. dist.	
	A W Oak, 6 ine. dism., bears N.75*E., 86 lks. dist.	
	An Alder, 20 ins. diem., beers S.0*15'E., 597 lks. di	st.
	Description of this, same as last mile.	
	South bet. secs. 31 and 36.	<u> </u>
4 00	Ve. 19₹*E.	
4.00	Leeve pasture, course E and W.	level
4.00	leave prairie, course E and W.	level
8.00	Enter fir timber, course E and W.	level
10.08	Trail, course E and W.	level
18,50	Branch, 8 lks. wide, course NW.	level
20.48	Trail leading to intersection of forks of Coquille.	+10
40.00	Set 1 sec. post, from which	+30
	A Fir, 36 ins. diem., beers N.42*W., 9 lks. dist.	€
	A Fir, 15 ins. diem., beers S.33*E., 33 lks. dist.	
80.00	** * * * * * * * * * * * * * * * * * * *	1200
	Marked a Sugar-pine, 20 ins. diem., for cor. of Tps.	+100
	Merked a Sugar-pine, 20 ins. diem., for cor. of Tps. 29 and 30 S., Rgs. 8 and 9 W., from which	*10C
	SACTOR OF STANDARD TO AND SALE OF SACTOR OF SA	+TGC



CHAI	An Oak, 36 ins. diam., bears S.42*E., 660 lks. dist.	
65.	50 Enter Oak openings, course East and West.	+ 50
200.000	75 Dry gulch, course NE.	-20
	50 Enter prairie, course East and West.	+10
	00 Set post, cor. Secs. 29, 30, 31 and 32, from which	+20
	An Oak, 16 ins. diam., bears N.892*W., 445 lks. dist.	
	An Oak, 24 ins. diam., beers S.65*W., 381 lks.	
	An Oak, 24 ins. diam., bears 3.25*E., 685 lks.	
	dist. An Oak, 18 ins. diam., bears N.5*E., 436 lks. dist.	
	Land, undulating.	
	Timber, Fir and Oak.	
	Soil, first and second rate.	
	East, on random, between Secs. 29 and 32.	
2	Va.20*E.	
(35.5%)	00 Set temporary & Sec. post.	
79.	38 Intersect North and South line, 34 lks. North of cor. N.89*45'W. on true line, between Secs. 29 and 32.	
11.	60 Indian burying ground, bears N.26*E.	-80
11.	60 Leave Oak timber and enter prairie, course NW. and SW.	
18.	87 Indian trail, course North and South.	-20
18.	87 Same burying ground, bears N.54*E.	
21.	60 Dry bed of creek, 10 lks. wide, course South.	-10
39.	59 Set & Sec. post, from which	
	An Oak, 12 ins. diam., bears S.82*E., 1366 lks. dist.	
	An Oak, 24 ins. diam., bears N.88*E., 1714 lks.	
	25 Dry galch, 10 lks. wide, course South, the East bank of	
52,	which is about 10 ft. in perpendicular height.	
		*





The Salmon Cycle Classroom on the Siletz River Day 1998 Siletz School 2nd Grade Class

The Salmon Cycle is a report made for the Classroom On The Siletz River Day project. Ms. Henderson and the Siletz School 2nd grade class researched salmon life cycles, wrote results of their findings, hand clolored illustrations and scanned the results of their work for internet display. After viewing the report, please take time to sign the guestbook. The Guestbook is also part of the learning process, for they learn about "peer view". They would be happy to read any comments or suggestions that you might have for them.

Table of Contents

Title	Author(s)
Salmon Cycle Index	1998 Siletz 2nd Grade
Salmon Cycle Cover	Danaee T.
Salmon Redd	Chyann and Brandon
Salmon Alevin I	Sophia and Beth
Salmon Alevin II	Raeloni C.
Salmon Fry I	Shawna
Salmon Fry II	Makayla and Shawna
Salmon Smolt	Robert and Kassandra
Salmon Adult I	Luccia and Kyle C.
Salmon Cycle	Luccia and Kyle C.
Salmon Adult II	Mark and Kayla
Salmon Spawn I	Jessica and Danaee T.
Salmon Predators I	Nick K. and Heather
Salmon Mortality	Tyler and Kyle B.
Salmon Spawn II	Rvan

02/21/2013 12:02 AM

Salmon Cycle Index





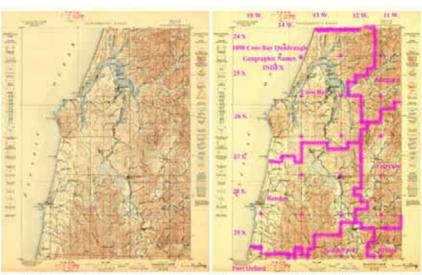




1 of 2 02/20/2013 11:34 PM

COQUELLE TRAILS

Historical US Geological Survey Quadrangle Maps



1898 USGS 30-minute Coos Bay Quadrangle Map (click to enlarge).

Annotated 1898 USGS 30' Quadrangle Map: Historical Place Names Index.

These are the digitized versions of the original USGS 30-minute and 15-minute Quadrangle maps for the study area. These maps were principally used to document historical place names for the project's written references and indices, and to help confirm the time and locations of various historical roads and trails.

The maps are provided in two formats: the first is an actual scan (often with subsequent annotations) of the original map itself; and the second is an annotated version of the same map, providing an index to Coquelle Trail Historical District maps, and to the XLS and PDF files on which they are based.

1 of 3 02/21/2013 12:37 AM



2 of 3 02/21/2013 12:37 AM

The Salmon Cycle Classroom on the Siletz River Day 1998 Siletz School 2nd Grade Class

The Salmon Cycle is a report made for the Classroom On The Siletz River Day project. Ms. Henderson and the Siletz School 2nd grade class researched salmon life cycles, wrote results of their findings, hand clolored illustrations and scanned the results of their work for internet display. After viewing the report, please take time to sign the guestbook. The Guestbook is also part of the learning process, for they learn about "peer view". They would be happy to read any comments or suggestions that you might have for them.

Table of Contents

Title	Author(s)
Salmon Cycle Index	1998 Siletz 2nd Grade
Salmon Cycle Cover	Danaee T.
Salmon Redd	Chyann and Brandon
Salmon Alevin I	Sophia and Beth
Salmon Alevin II	Raeloni C.
Salmon Fry I	Shawna
Salmon Fry II	Makayla and Shawna
Salmon Smolt	Robert and Kassandra
Salmon Adult I	Luccia and Kyle C.
Salmon Cycle	Luccia and Kyle C.
Salmon Adult II	Mark and Kayla
Salmon Spawn I	Jessica and Danaee T.
Salmon Predators I	Nick K. and Heather
Salmon Mortality	Tyler and Kyle B.
Salmon Spawn II	Rvan

02/21/2013 12:02 AM

The Guestbook is no longer active. You can still read earlier entries in the following archive.

Guestbook Archive

Name: Lindsay maire From: campbell river Home: http:// thanx for the work gave use a good grade!!!!! 15:41:45 98/11/15 Name: Debbie Deagen From: Bozeman, Montana Home: http:// Your salmon life cycle book is great! We are trying to protect our streams in Montana for the fish and all the other creatures that need clean water to live. 12:48:26 98/10/08 Name: Kimberly Boyd and Sara Dombroski From: New Mexico Home: http:// Very cute but couldn't see all the writing. Thankjs for the help with our Children's book :0 09:24:37 98/09/28

1 of 2 02/21/2013 12:03 AM

Name: Kari Rollenhagen From: Salem, Oregon

Home: http://

This is a wonderful web site!!! I was looking for information on the Salmon life cycle to present to a Middle School class and your site has been a pleasure to

look through!!

22:23:41 98/09/27

Name: Rachel Morgan

From:

Home: http://

Good job!!! Very interesting project!!!

13:14:32 98/08/12

.....

2 of 2 02/21/2013 12:03 AM

Conclusions: How Transparency Saves Money & Improves Decision Making

- 1. The 1976 Paperwork Reduction Act and the 2010 Plain Writing Act already require the use of Plain English by federal agencies. These acts simply need to be enforced.
- 2. Modern technology makes automated scanning of documents and GPS-referenced digital photography increasingly cheap and easy. Citizens should insist on such documentation and direct access to all taxpayer-funded research, meetings, etc., affecting local regulations.
- 3. High-speed Internet communications and the recent proliferation of ipads and smart phones has made universal access to technical information possible, with few limitations to time and location.
- 4. Increased access to better information is believed to result in improved research, discussion, and decision-making. Stable, well-designed websites make such access possible for almost all citizens, including: students, teachers, scientists, politicians and public resource managers.

Oregon Websites and Watersheds Project, Inc.



www.ORWW.org